

Digital Story Telling Night Lesson Plan

Overview: This is a lesson plan regarding students creating their own digital story using an app called Voice Thread	
Subject:	Create your own voice thread using artifacts students bring in
Grade Level:	Mainly for 1 st to 3 rd grade class but all is welcomed!
Materials:	iPads, iPhones, computers, tablets along with 3-4 artifacts that are special to each student.
Objectives:	Students will create a digital story using their artifacts and the Voice Thread application. They will explain the meaning of each artifact using a voice recording, comment, drawing, or video. Students will practice technical, listening, speaking, and creative skills.
CCSS:	<p>ELA: Speaking & Listening Grade 2</p> <p>Presentation of Knowledge and Ideas:</p> <p><i>CCSS.ELA-Literacy. SL. 2.4:</i> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><i>CCSS.ELA-Literacy. SL. 2.5:</i> Create audio recordings of stories or poems; adds drawings or other visual displays to stories or recounts experiences with appropriate to clarify ideas, thoughts and feelings.</p>
Teaching Timeline Below:	
Set up	<p>Prepare the cafeteria with set up of devices. Each device needs to be charged and working. Set up a projector on a large screen in front where everyone can see. There will be numerous tables with seats and enough room for 4 kids and their parent/guardians. Hang labels & directions for each device. Also, have a table set up with snack and drinks.</p> <p>TOTAL: 45 MINS (with help from a few other teachers who volunteered)</p>
Step 1:	As students and their families walk in, hand out worksheet they will use later. The night would begin on time! I would begin by introducing myself along with the other teachers and why we are hosting the event. I will explain how important it is to incorporate technology in the classroom. I will explain how we already use technology in the classroom. After this I will discuss what we are going to do tonight with technology. I will show them my sample story that I made with my artifacts and another teachers example. Then I will open the floor for questions about technology and my story. (TIME: 10-15 mins)
Step 2:	I will guide the students to start thinking about what order they would like to share their artifact. I would also like to see if the students can think of a theme about their story, (collectables, memories, family artifacts...), and lastly, I will

	<p>have the students think about what they want to say about each artifact. (TIME: 15 mins)</p>
<p>Step 3:</p>	<p>After the students have thought about what they want to share, there will be blank work sheets that were handed out as the children and their families came in, and they can plan their story. The students can write down what they wanted to say or ideas. (TIME: 15 mins)</p>
<p>Step 4:</p>	<p>Now is when the students can begin creating their story! I will have the students take photos of each artifact in the order they want to share, using the devices.</p> <ul style="list-style-type: none"> - Students will create a voice thread account with their parent/guardian help - Student will log in and click “create” button - Student will click the “add” button and then click “upload files” - They will click and upload the pictures of their artifacts - The students will name their artifacts with a title (Adults will help if needed) - Students will then click the “+” button on the single image and click either, “ABC, Videocamera, or Microphone” - The students will either create a comment, voice over, video comment, or doodle on the image - Students will be reminded to speak close to the device so they can be heard - Finally, Students will make sure their story is how they would like, and save it! <p>(TIME: 40 mins)</p>
<p>Step 5:</p>	<p>Students will watch their digital story to make sure it how they would like it, and make any final adjustments before they are complete (TIME: 5 mins)</p>
<p>Step 6:</p>	<p>Now is when I would ask, “Who would like to volunteer to share their digital stories!” I will take note of those who raise hands and create a list of who to go. Students who volunteered will share their story and have a minute or two to answer any questions if there are any. (TIME: 30 mins)</p>
<p>Step 7</p>	<p>Finally, thank everyone for coming and recap how technology is very useful in the classroom. Ask for any comments or questions there may still be.</p>
<p>Option:</p>	<p>For feedback, I can ask faculty, students and parents to fill out a feedback form and drop it off in a box before leaving.</p>